

### CERTIFICATE OF COMPLETION

# **ADRIENNE REEDER**

#### HAS SUCCESSFULLY COMPLETED

The INSTITUTE FOR MULTI-SENSORY EDUCATION's **IMSE'S PHONOLOGICAL AWARENESS TRAINING (12.50 HOURS)** GIVEN THIS 4TH DAY OF MAY, 2021



Sinny Smart

IMSE.COM

# **CERTIFICATE** of ACHIEVEMENT

THIS ACKNOWLEDGES THAT

# ADRIENNE REEDER

HAS SUCCESSFULLY COMPLETED THE

Institute for Multi-Sensory Education's

Comprehensive Virtual IMSE Orton-Gillingham Training (30.00 Hours)

Eastern Time Zone, V

Given this 21st day of August, 2020

#### INSTITUTE FOR MULTI-SENSORY EDUCATION

Jlanne M. Jeup Director of instruction

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AUG

# Yale

May 4, 2023

#### Adrienne Reeder

has successfully completed

#### Overcoming Dyslexia

an online non-credit course authorized by Yale University and offered through Coursera



COURSE

CERTIFICATE

Sally Shaywitz

Sally Shaywitz, Audrey G. Ratner Professor of Pediatrics (Neurology); Co-Director, Yale Center for Dyslexia & Creativity

#### Verify at: coursera.org/verify/ALTTL7F84ANS

Coursera has confirmed the identity of this individual and their

participation in the course. This participant has successfully completed Overcoming Dyslexia, a 13-hour, online, non-credit course developed by Dr. Sally Shaywitz, authorized by Yale University, and offered through Coursera. Please consult your accrediting body to see if they will accept/award continuing credits for completion of this course. This certificate does not confer Yale University grade, credit or student status.



## Adrienne Michelle Reeder

Has successfully completed

On Demand: Building Relationships with Parents (6 Credit Hours)

September 06, 2018

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Barbara Eubarks

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## Adrienne Michelle Reeder

Has successfully completed

Instructional Practices: Questioning Techniques (6 Credit Hours)

November 06, 2018

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## Adrienne Michelle Reeder

Has successfully completed

Instructional Practices: Student Engagement (6 Credit Hours)

April 24, 2021

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DIRECTOR



## Adrienne Michelle Reeder

Has successfully completed

Literacy: Close Reading (6 Credit Hours)

September 07, 2019

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## Adrienne Michelle Reeder

Has successfully completed

Instructional Practices: Classroom Management (6 Credit Hours)

September 12, 2019

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Barbara Eubarks

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## Adrienne Michelle Reeder

Has successfully completed

HR: Conflict Resolution in the Workplace (12 Credit Hours)

March 20, 2020

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## Adrienne Michelle Reeder

Has successfully completed

Gifted: Theory and Development of Creativity (60 Credit Hours)

February 27, 2023

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#### Adrienne Michelle Reeder

Has successfully completed

Gifted: Educating Special Populations (60 Credit Hours)

May 28, 2022

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## Adrienne Michelle Reeder

Has successfully completed

Gifted: Curriculum and Instructional Strategies (60 Credit Hours)

March 29, 2022

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#### Adrienne Michelle Reeder

Has successfully completed

SWD: ESE for All Educators (20 Credit Hours)

November 06, 2018

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## Adrienne Michelle Reeder

Has successfully completed

+Reading Challenges 1: Dyslexia and More (SWD) (20 Credit Hours)

November 03, 2020

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Date: June 14, 2024

Adrienne Reeder Unassigned Account from Fonteva Checkout 7590 Southwest 151st Terrace

Dear Adrienne,

This is to confirm your attendance in the following Lindamood-Bell® workshops:

Workshop: VISUALIZING AND VERBALIZING® | June 11 - 14, 2024 Dates: June 11, 2024 - June 14, 2024 Seat Hours: 13 Lindamood-Bell CEUs: 1.3

Workshop Descriptions: Click here for PDF

Attendance at one or more of our workshops does not grant any license, express or implied, from Lindamood-Bell Learning Processe® or any of its affiliates or founders (collectively and individually, "Lindamood-Bell") to train others to conduct clinics or workshops or to certify any individual in the use or administration of any program issued by Lindamood-Bell. Lindamood-Bell workshop materials (the "Materials") are protected by United States copyright laws and you may not reproduce, distribute, perform, display, create derivative works from, store, modify, upload, post or transmit, in any format or by any means currently known or later invented, the Materials, or any portion thereof, without the prior express written consent of Lindamood-Bell. All trademarks, service marks, trade names, trade dress, and other intellectual property rights in the Materials are owned by Lindamood-Bell and you may not use them, or any portion of them, without the prior express written consent of Lindamood-Bell. If you breach any of these terms, your permission to use the Materials automatically terminates and you must immediately destroy any downloaded or printed portions of the Materials. Please contact us at any time if you have any questions concerning the use of the Materials by any third parties.

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Thank you for your attendance. We look forward to seeing you again.

Sincerely,

Melissa Garner Director Lindamood-Bell for Schools